## Foreword by Robert Hess

I would not be where - or who - I am without Miron Sher.
Today I have the privilege of commentating on the most prestigious chess events, from celebrity tournaments to world championships, and teaching the game to an ever-growing audience that numbers in the hundreds of millions. My job requires me to break down complicated positions to spectators of varying strength, and it is Miron who helped me find my chess voice.

I met Miron Sher in 1999, when I was seven. He taught chess at the afterschool program I attended, and would watch me lose with queen odds against one of the other instructors. According to him, I never shied away from this challenge and he could see my passion every time I reset the pieces and tried again. He saw a talent in me that there was no way anyone else could recognize.


Robert Hess (right) with his coach Miron Sher.

Even though I was hardly old enough to make such life-altering decisions, I knew that he was the coach for me. His teaching was the most engaging, his love for the game so palpable that every position felt like a piece of his heart. I requested that my parents set up lessons, and although he was four decades my senior and his English was rough around the edges, something about our dynamic clicked. Chess, namely our passion for it, was a shared language. Sometimes we also split a pineapple that he brought to our lessons. He remembered that it was my favorite fruit.

Our first year together resulted in little outward progress. My rating hardly budged and it was unclear that the time and effort being invested was leading anywhere. Miron remained my fiercest backer, assuring my parents that I was on the cusp of a breakthrough. During my entire playing career he always said that my greatest strength was that I gave $1000 \%$ at the board, and he understood that my steadfast determination and hard work would catapult me forward. He gave me the tools to succeed, but I'm not sure he ever knew that he fostered in me that quest for the truth a chess player must always venture on.

His belief in me was rewarded in 2001, our second year working together, when I took home city, state, and national scholastic championships. After that he told me that there was no limit to the possibilities, if I wanted to strive for them. Accomplishments piled up - the master rating, the US high school and junior championships, IM and GM titles, runner-up in the US Championship, and a place on the US national team and every step of the way Miron was not just a teacher, but a true mentor.

He challenged me to step outside my comfort zones, both as a chess player and as a person. He never demanded I play a certain opening, there were no preconceived notions; instead he tailored his coaching to the individual. He knew when to be firm, but also let me take my own path to understanding.

We traveled to faraway places like Argentina, France, Greece, and Siberia, and no matter where we went he made the unfamiliar feel like home. I fondly remember trudging through snowstorms in wintry Moscow as his thick mustache grew icicles, his only focus being to get us dinner before the restaurants closed. This after a long day of preparation and play for me, not to mention the hours of lectures he generously gave to aspiring trainers. I'll never forget how revered he was in that setting, with some of the world's most prominent chess coaches asking me if I knew how lucky I was to work with Miron.

He knew how to sharpen my strengths while minimizing my weaknesses. He took responsibility for my failures, but gave me all of the credit for my successes. This was made evident when I cried after I lost an
important game in a world youth championship and blamed him for not teaching me the specifics of the opening (he undoubtedly had). Instead of pointing to my notes, he consoled me and said it was on him. He knew that was what I needed at the time. I think about that moment often.

His humility and selflessness were permanent, with no clearer example than after the Twin Towers were attacked on September 11, 2001. As New York suffered devastation and much of the city went up in smoke, my dad could not return home from a business trip. Rather than cancel our scheduled September 12th lesson, Miron informed my mom that he was coming to create a sense of normalcy for me, a nine-year-old child who could hardly comprehend the gravity of what was occurring around me. In that moment, and forever after, Miron was a part of the family.

Miron cared so deeply about his students as people that he actually advised them to do things outside of chess. As enriching as it is, he wanted chess to be fun, not mandatory. It may sound counterintuitive, but he believed that well-roundedness improved one's chess. That meant accepting that I wanted to limit my number of lessons in middle school to pursue sports and extracurriculars. He was happy to see my successes off the board, just so long as I did my homework.

Oh, was there ever homework! Miron would leave me puzzles printed out on a sheet of paper. I was tasked with responding in the margins and onto the back page, and one-move answers were completely unacceptable. One of Miron's best teaching habits was asking for the last move of a solution. In a classroom setting it allowed all students to participate, and in the privacy of my home it forced me to not just intuit (or guess) the first couple of moves of a variation but to calculate it to the end. I was marked wrong if I did not show my work, including natural continuations and why they failed.

When we could not do in-person lessons for a summer, Miron performed an arts and crafts miracle. He cut out, glued, and pasted puzzles to postcards and I was required to send them back with my solutions. I'm not sure this has been tried before or since, but it was effective and demonstrated his dedication to my growth.

Many of the training methods that I use in my own coaching are inherited from Miron. He had me analyze every move of every game I played inside a purple graph paper notebook. I scribbled my calculations and intuitions, my fears and wishes, my plans and random thoughts. I was encouraged to discover the why - why was I so worried about my king's safety, why didn't I notice a tactic was available, why did I think the way I did? Miron forced me to dig deep and think for myself, such as when he'd purposely tell me something wrong just to make sure I wasn't lazily taking his word for it. In chess, we can't just trust; we must always calculate.

Miron was my one and only trainer from 1999 until 2011, when I went off to college and stepped back from tournament play. Later, we jointly hosted chess camps in New York City and he also called on me to assist with his students if he was unavailable or felt they could use another friendly voice for a particular lesson. He told me he was so proud when I became the US national team's coach, a position he'd held for the Russian team thirty years prior. And he never stopped disseminating his wisdom. When I was paired against the legendary World Champion Viswanathan Anand in 2018, Miron emailed me some preparation ideas out of the blue. True to his nature, he ended his note by wishing my parents and siblings well. Family always came first with Miron, and he so treasured his wife Alla and son Mikhail.

This book is the product of Miron Sher's life's work. The exercises in the forthcoming pages are ones that his students, including Fabiano Caruana, the third-highest rated player of all time, attempted to solve. Some were even played by those very pupils. Herein there are hundreds of positions that Miron selected to introduce the conceptual elements of our beautiful game.

Pattern recognition is essential, a muscle that is aided by tactical training. Please use these tests as a path towards improvement.

I know they worked for me.

## Foreword by Mikhail Sher and Alla Grinfeld

There are people that come and go and people who create a lasting impact. Everyone who was fortunate enough to know Miron Sher recognized that Miron was someone from the latter group.

Most of you know Miron as a coach, but he was also a very successful chess player in his own right. He won Novi Sad (1988), Balatonbereny (1989), Pula (1990), Belgorod (1990, 1991), Geneva (1992), Silvaplana (1993), Farum (1993) and Hastings (1993) tournaments. In the first year that he arrived in the United States, he won both the Manhattan Chess Club and the Marshall Chess Club Championships. Right now, there are more than 1,000 chess grandmasters in the world. When Miron got the title there were less than 300 .

However, the reason Miron went into coaching was because he was the kind of person who derived the most pleasure from sharing with others. He instantly connected with all the students he taught. Miron coached the Russian National Team, he coached in Armenia, he coached in Grozny, Chechnya, he coached in Denmark.


Miron was born in Chernivtsi, Ukraine, and graduated from Chernivtsi State University with a degree in mathematics. Perhaps this training in math and hard sciences is what allowed him to develop his systematic approach to teaching chess, which yielded so much success for his students. In 1987, Miron earned a Masters degree in Chess Education from the Moscow Institute of Physical Culture.

In New York he taught at CES 70, IS 318, Browning, Buckley, Churchill, Collegiate, Dalton, Harlem Children's Zone, Stuyvesant, Trinity and a number of other schools. I have never met a man who had such a knack for connecting with everyone - it did not matter if it was Armenia, Chechnya, a beginner's class in a public school in the Bronx, or an advanced group at Dalton. Miron's students everywhere loved him, because Miron deeply understood his students as individuals, loved them, and helped them achieve their goals.

Some of Miron's students, such as Smbat Lputian, Peter Heine Nielsen, Robert Hess and Fabiano Caruana wanted to be top players in the world he got them there.

Some of Miron's students like Michael Chiang, Gus Huston, Darrian Robinson, Andrew and Nicholas Ryba, and Eigen Wang wanted to win national titles, while combining chess with a bunch of other interests and extracurricular activities - Miron got them there.

Some of Miron's students simply wanted to use chess as a tool to improve their critical thinking skills and get into a top College or University - surely, Miron got them there as well.

Miron possessed an exceptional memory. He remembered all important games of his students: even those that took place more than thirty years ago. One time I (Alla) was teaching a class on the King's Indian Defense. Miron instantly told me ten most demonstrative games in that opening I could use in my lesson preparation.

Miron was a fighter. Even when he was very ill in his final years, he was never one to complain or even share information about his illness with others, because he wanted everyone around him to feel good. He was the living embodiment of positive energy and good vibes. Miron always thought about others, but never about himself.

Miron was a very loving husband, father, brother and son. Some of his favorite memories involved simple things like taking his little brother to school when he was a high-schooler. He also always encouraged others to make a positive difference as well. Miron has taught me (Mikhail) to do things well or not do them at all. Miron has taught me to focus on making a positive difference and was very happy when I pursued a career in higher education as that way I could touch more lives.

While Miron may have been on this earth for only 68 short years, he created so much positive impact and made a positive difference in so many lives, many of his friends and colleagues have remarked that it feels like he has lived several lives in these 68 years.

Mikhail M. Sher, Ph.D
Alla Grinfeld, WGM

## Introduction

When I get home I shall write a book about this place - Alice in Wonderland.
The idea of this book was born several years ago. One time during my lesson with young Robert Hess, Robert asked me which book the chess problems I gave him came from. I replied: 'I will write that book when you become a grandmaster.' I never expected that to happen so quickly, but promises must be kept and here is that book!

My extensive coaching experience (over forty years) gave me an opportunity to develop a comprehensive system for training young chess players and thoroughly test its effectiveness.

When you work with young talented players, it is of paramount importance to develop their skills, while allowing them to keep their individuality and unique style of play. In fact, the first law of chess coaching shall be the same as that of medicine: 'First, though shalt do no harm'. My work with the talented tactician Smbat Lputian was drastically different from my approach to the superb positional player Peter Heine Nielsen. Members of my younger generation of students, Fabiano


With his pupils Darrian Robinson (left) and Robert Hess.

Caruana, Robert Hess and Keaton Kiewra, also possess styles of play that completely differ from one another.

In this book I have shared my vision of chess and recommended approaches for rapid chess improvement for players of all ages. Individual chapters contain key chess ideas that prepare readers for tournament play as well as 89 illustrated chess games and examples and more than 300 practice problems arranged by level of difficulty. The book will be beneficial to chess players of all levels, as the majority of the concepts introduced in it have not been priorly addressed in chess literature, while the arrangement of problems by level of difficulty will allow players to come back to this text as their level of chess understanding and playing skills grow over time.

Miron Sher

## Improving calculational ability

The important thing is to not stop questioning - Albert Einstein.
Standing in the lobby of any major tournament, you can frequently hear players say: ‘I almost won.' Almost invariably that indicates a drastically opposite result. A player might say: 'My position was totally won, but I blundered a back rank checkmate' or 'I was winning, but missed my opponent's perpetual check.' Any competitive chess player knows a multitude of such patterns. In the initial stages of a young chess player's development, solving tactical positions (like the 309 positions contained in this book) and analyzing one's own games help develop these skills.

At the end of the fragments given in the book, the results given do not necessarily indicate that the game was immediately over; they indicate that one of the sides has a winning (or drawn, in case of ${ }^{\prime} 1 / 2-1 / 2$ ) position.

## CHAPTER 3

## The 20\% rule

$80 \%$ of the results are generated by $20 \%$ of the efforts - the Pareto Principle.
Tactical opportunities do not typically come out of nowhere. One of the major triggers helping players recognize such chances is the pawn structure. If the pawn is positioned on the fifth or better yet the sixth rank (fourth and third ranks respectively if one is playing Black), the $20 \%$ rule comes into play. This rule states that when considering candidate moves in such positions, pushing the pawn should be the first of those candidate moves. In my experience, in roughly $20 \%$ of such cases, such a pawn move proves to be the best continuation. We will take a look at several examples illustrating this important principle.

## Annotated games

Game 38
Gyula Sax
2560
Jan Timman 2605
Arnhem／Amsterdam 1983


Black is desperately trying to protect the critical e6－square－in fact it is now defended three times． Still，White plays the brilliant：

## 24．e6！

The e5－pawn is the key to unlocking this puzzle．
Timman opted for

## 24．．．㶳 a 5 ，

 retaining the extra pawn．However， that leaves the black king in a mating net．None of the captures leads to a satisfactory outcome for Black：
24．．．昆xe6 leads to 25 ．枈f8 checkmate．
24．．．鼻xe6 of 24．．．fxe6 allows the double attack 25． $\begin{aligned} & \text { Mi } \\ & \text { e } \\ & \text { 5，threatening }\end{aligned}$ 26．䇉g7\＃while simultaneously attacking Black＇s rook on b8．

The attempt to protect the e5－square by playing 24．．．f6

analysis diagram
would have been unsuccessful due to $25 . e 7$ ！！（the $20 \%$ rule applies again！）25．．．寞xe7（if 25．．．党xe7
 and checkmate is imminent．

Instead 26．．．島f6 loses quickly




## 27．訾 $27+$

27．葸xe6＋was even more efficient； for example，27．．．囬xe6 28．㑾f8\＃，or


衰f6
29．．．稁f7 loses to 30．寞g5．

## 30．宸xd4＋

And here Black resigned because of


Game 39
Salo Flohr
Herz
1971


Black has two pawns on the third rank，but surprisingly there is only a singular path to victory．It requires sacrificing both of these foot soldiers！
1．．．e2！！
Opening up the e－file in order to allow Black to win White＇s rook on d5．

## 2．${ }^{\text {弚xe2 }} \mathbf{~ c 2 !}$

The $20 \%$ rule executed twice in a row！

## 

And now Black can finally enjoy the fruits of his labor：

## 4．．．${ }^{\text {Exd }}$ 0－1

Game 40
Boris Spassky
Tigran Petrosian
Moscow Wch m 1969


This example comes from the 1969 World Championship Match between the two all－time greats Boris Spassky and Tigran Petrosian． It showcases that the $20 \%$ rule is not just a tactical resource，but can be successfully utilized for positional purposes as well． Black has just played 19．．．峌c2； however，White＇s advantage is based on the combination of two threats： the passed d－pawn and Black＇s weak king．Therefore White is not going to oblige Black by trading queens：

## 20．霉4！

Spassky avoids the queen trade to maximize his winning chances．
 White is still better，Black should have pretty good chances to hold here．

## 20．．．㟶xa2 21．d6！

Here White＇s pawn advance forces Black on the defensive．

## 21．．．${ }^{\text {Un }} \mathrm{cd} 8$

21．．．

## 22．d7！



Now White＇s d－pawn effectively handcuffs both black rooks．

## 22．．．些c4

Black is trying to trade queens again，but White is obviously not interested．

## 23．㘳f5 h6

23．．．新c 6 would not have been any better for Black since after 24． E e5湲e6 25 ．殓c2 he is in zugzwang！

26．${ }^{\text {ene }}$ ！would have won even more quickly；for example，26．．．欮d6

29．量cxd8．


## 26．．．新 b 6 ？

A misstep，allowing White to invade the back rank．
26．．． $\begin{gathered}\text { ung d } \\ \text { d } \\ \text { ！would have required }\end{gathered}$ White to be precise：27． 0 xb5！

橹d2 28． practical chances，for example after

䴗b2＝；the winning continuation 29． $\begin{aligned} & \bar{y} \\ & \mathrm{f}\end{aligned} \mathrm{f} 3$ ！is not at all trivial，e．g．

 29．．． end $^{2}$ 30．$m$ g4 White＇s advantage would be gone；following 30．．． 0 e6 White loses the all－important pawn on d 7 and the position becomes a dead draw．

## 27．륻！

At this point，Black＇s position is lost．
27．．．${ }^{\text {Q }}$ b7
Nor would 27．．．b4 28．当e8 欮xd4
 31．部 $\mathrm{C} 5+!$ ！，27．．．g6 28．皆xd8 欮 $x d 8$
 29． e e8＋have saved the game for Black．
28．©c6！5d6


Black＇s fork gets countered with the brilliant
29． $0 x$ xd！ $0 x f 5$ 30． 0 c6
And here Petrosian resigned as

32．d8断＋Black will be down a full rook．

Game 41
Vlastimil Hort
Stefano Tatai
Madonna di Campiglio 1974


Black＇s pieces are much better coordinated and that turns out to be more important than White＇s extra pawn．The biggest problem for White is the bad positioning of his two knights，which are unable to help the rest of their army．

## 14．．．d3！

In positions with an advantage in development，especially ones where one of the players is down material， it is important to act quickly before the other side gets a chance to improve or trade his bad pieces．

## 15．exd3？！

15．崽xe4 dxe2 16．冒g2耳；15．e3？loses immediately to 15 ．．．d2．

## 15．．． 0 d4 16．dxe4

Hort has no choice but to give up his queen to avoid the checkmate．


 mate after 16．．． E e2＋17．
欮h2＋21．．

Black is winning now but he failed to convert his material advantage．

## Game 42

Rogelio Ortega<br>Viktor Korchnoi<br>Havana 1963



Perennial World Championship contender Viktor Korchnoi played this game in the second edition of the Capablanca Memorial held in Havana，Cuba in 1963；an annual event dedicated to the legendary Cuban World Champion．
Black＇s advantage in the center is clearly visible．White lacks any viable options to create counterplay． With his next move Korchnoi converts his positional advantage into a decisive attack：
17．．．d3！
The plan for Black is to open up the h1－a8 and g1－a7 diagonals and free the d 4 －square which will later prove very important for his attack． Black＇s 䇾＋葸 battery is aimed at the g2－square and the white king． However，playing 17．．．e3 right away gives White some chances to
survive after 18．喵f3 宽xf4 19．葸xd5
 22．．

## 18．cxd3 e3！

Korchnoi utilizes the $20 \%$ rule not once，but twice！
19．鼻f3 exf2＋20．${ }^{(t y} x$ xf2


## 20．．． 0 g4＋！

Forcing the white king to retreat to g1 and allowing Black to set up a devastating pin that will decide the game just a few moves later．

## 21．猡g1

The knight turns out to be poisoned，and if White was to capture it with 21. 蕞xg4？，he would $^{2}$ have found himself quickly check－


 27．東h5 孳g6\＃．

## 21．．．桨d4＋22．鼻e3

22．$\ddagger$ gh1？allows a well－known smothered mate combination：


22．．． $0 x=3$
White＇s position is hopeless and both 23 ． $4 u_{\bar{\prime}} \mathrm{xe} 3$ and 23 ． a loss of material：

## 23．㨢xe3

Also losing are 23．皆xe3 畕xg3


 smothered mate．

This absolute pin renders White＇s position hopeless，forcing Ortega
邑ab8 27．買d5 邑xb2．

Game 43 E97
Miron Sher 2470
Gabriela Hitzgerova 2170

Baden－Baden 1997

This game was played in the Baden－ Baden Casino，a location perfectly fit for enterprising chess and taking chances！
1．c4 ©f6 2． 0 c3 g6 3．e4 d6 4．d4置g75．乌f3 0－0 6．睍e2 e5 7．0－0

## 8．d5 © 7

One of the most critical lines in the King＇s Indian Defense．
$9 . b 4$


9．．．${ }^{\text {Q }} \mathrm{h} 5$
Black could have tried to break White＇s momentum with 9．．．a5， but here 10．寞a3 stops Black＇s ．．． c5 idea in its tracks and after 10．．． axb4（10．．．b6 11．bxa5 包h5 12．亘e1
f5 13．فb4 bxa5 14．鼻a3 0 f4 $15 . c 5$ ©xe2＋16．${ }^{\text {曷xe2 }}$（Eljanov－Smirin， Porto Carras Ech tt 2011）16．．．fxe4
 11．息xb4 ©d7 12．a4 鼻h6 $13 . \mathrm{a} 5 \mathrm{f} 5$
 is White who retains the initiative and threatens 17．c5，Kramnik－ Topalov，Las Palmas 1996.
 12．f3 was another popular option for White；for example， 12 ．．．．．．$h 8$
 16．鼻c $4 \pm$ ，but 12 ．鼻f f is more flexible．
12．．．h6
 In my opinion 12．．．c6！is the strongest response；for example， 13．b5 cxd5 14．cxd5 h6 15．©e6 鼻xe6 16．dxe6 fxe4 17．©xe4 包xe4 18．鼻xe4


fxe4 16．©xe4


16．．．包5？
It is a standard idea in the King＇s Indian Defense for Black to play ．．．$\triangle f 5$ followed by ．．．仓d4，but it turns out to be a serious mistake in this instance．
16．．．©xe4 was absolutely necessary for Black to stay in the game，e．g．

17．当xe4 d5 18．cxd5 cxd5 19．．．．．xe5


19．臬x 4 d4？
Black doubles down on this wrong plan that started with 16 ．．．$\triangle f 5$ ．
While $19 . .$. 量e 8 was certainly better than the move played，White still retains a serious advantage with 20．e7！嵝xe7 21．bxc6 bxc6

analysis diagram
22．賭xc6！当ed8（22．．．迫xc6 23．峌d5＋） 23．鼻e4．
20．鼻xg6
20．．．啱f6！？21．e7！嵝xe7 22．㗀xd4！＋－；
20．．．$\triangle x e 6$ ？is simply not an option due to 21．鼻xd6 当f6 22 ．鼻e4．

## 



## 23．装xd4！！

The decisive blow，after which the e6－pawn becomes unstoppable．

## Exercises

## Easy

Exercise 121


White's rook is under attack. How should he proceed?

Exercise 123


Black's king is in danger. Can White's pawns on the queenside help him to successfully finish his attack?

Exercise 122


Black queen is overloaded. How can White take advantage?

## Exercise 124



White to move, but please take your time. Remember that your first idea is not always correct!

Exercise 125


Black is in a passive defense. How should White proceed?

## Exercise 127



Trade one of White's bishops to achieve a winning position.

## Exercise 129



Black is threatening 32... 孯xc3 and White has no time to waste.

Exercise 126


Black is up a pawn. Who is winning if it is White to move?

Exercise 128


Is the knight on e5 sufficiently protected?

Exercise 130


Does White have enough compensation for the missing knight?

Exercise 131


Should White take on c4 or does he have a better option?

## Exercise 133



Can you help White win one of the black knights?

## Exercise 135



How does White continue his attack?

Exercise 132


White's rook is under attack. What would be your advice?

Exercise 134

29. $0 x d 5$ loses to 29... $\begin{aligned} & \text { 皆e2\# }\end{aligned}$. How should White play?

Exercise 136


One must never give up. White to play and draw.

Exercise 137


How can White exploit Black's vulnerable knight on d6?

## Medium

Exercise 139


What is White's best option here?

## Exercise 141



How should White respond to the threat to e5?

## Exercise 138



White's king is trapped. How can Black get the job done?

Exercise 140


Choose between 23. ${ }^{\text {© }}$ g2 and 23.b6.
Exercise 142


Black is threatening 35... 亘c1 and 36... $\left.\begin{array}{l}\text { M } \\ \text { g } \\ 1 \#\end{array}\right]$. Can White strike first?

Exercise 143


White is up a pawn with more active pieces. Is there a quick win?

## Exercise 145



Black threatens to draw with 36... 畕xc7. How would you play?

## Exercise 147



This looks trivial, but only one move wins for White. Find it!

Exercise 144


Does Black have enough firepower for a successful attack on the king?

Exercise 146


Black is offering a rook exchange. Should White take him up on it?

Exercise 148


Find the strongest continuation for White.

Exercise 149


After ... $\begin{gathered}\text { unf } \\ \mathrm{f} \\ \text { 5 } \\ \text { Black would have a }\end{gathered}$ serious edge. But it's White to move.

## Exercise 151



Black threatens to play 31... ${ }^{\text {enxb }} 4$. How should White respond?

## Exercise 153



Help Black put together a decisive pawn breakthrough.

Exercise 150


Active knights dominate bad bishops. How should White attack?

## Exercise 152



Find the win for White.

Exercise 154


Here is another chance to solve a pawn breakthrough tactic.

Exercise 155


Black's monarch has no pawn protection. How can White exploit this?

## Exercise 157



White to play and win.

## Exercise 159



How should White attack without allowing the freeing ...b5 and ...畕b7?

Exercise 156


White threatens 41. $\begin{gathered}\text { ur } \\ \mathrm{H} \\ \mathrm{h} \\ \text { + with }\end{gathered}$ checkmate. But Black has a checkmate of her own!

Exercise 158


How should Black attack?

Exercise 160


How can White best convert his positional advantage?

Exercise 161


White to play and win.

## Difficult

Exercise 163


Find the strongest continuation.

Exercise 165


How can Black put together an attack on the white king?

Exercise 162


Can Black promote one of his pawns?

Exercise 164


Does Black have time for 31...e3 ?

Exercise 166


How can Black win here?


## 19．．．．혛f8！

The most precise move．The queen on e7 is now protected and Black is ready to play $20 \ldots . .0 \mathrm{c} 5$ ，exchanging queens with White running out of ammo．

## 20．${ }^{\text {bexd }} 6$

Desperation．White sacrifices an exchange and transfers his queen to the kingside．
20．．．exd5 21．断4 4 分 5 ！
Attacking the bishop，taking away the d3－square and simultaneously developing the knight．

## 

Completely negating White＇s attack．

## 

This is just one check．
 27．自c6 Eac8 28．$\triangle$ f5 Eg8 29．自d7


## 29．．．Ш̈xg2！

And while White might have thought he was the attacking side，it is he who in fact gets checkmated：


Perea chose to go with：



## 3．賭xh7＋！

White does not hesitate to sacrifice both of his light pieces to remove the black king＇s last defender，as the resulting attack is decisive！
3．．．．．${ }^{6} x h 7$



5．岰h3＋蝼g6 6．
4．镂 $\mathrm{h} 3+1-0$

Game 81
Michal Krasenkow 2668
Hikaru Nakamura 2648
his position is difficult．However， Nakamura uncorks a spectacular queen sacrifice to turn the tide in his favor：

Suddenly all black pieces come to life for a decisive attack．

## 23．．． 1 f3

23．的f1 also cannot save the day for White，as Black＇s piece activity offers more than enough compensation for the sacrificed queen：23．．．c3＋！24．当e2 c2！25．鼻xc6

 wins．
23．．．${ }^{\text {Exf6＋！}}$


Black has achieved his dream of dragging the white king out of his castle into the open field，and checkmate is now forced！
24．．g．g4 ©e5＋！25．dgg
25．${ }^{\text {．exe5 }}$ cannot save the day due



27．فd5＋is just one more check for


White gets mated after $29 . g 4$ 囷f2＋


Game 82
Mateusz Bartel
2641
Gergely Szabo
2540
Hungary tt 2017


This example of a Dream Move is a beautiful combination that would have undoubtedly made both Paul Morphy and Mikhail Tal proud！Black＇s king got held up in the center of the board，while his bishop on f 8 and rook on h8 could never get out of the hangar and join the battle．It is not unreasonable to sacrifice a queen for Black＇s only active piece－the knight on d5：

## 19．桨 $x d 5$ ！！

White sacrifices his queen to expose the position of the black king．
19．．．exd5
Rejecting the sacrifice and capturing with the queen instead does not change the outcome：
 gxf6 22．exf6＋崽e7 23．囬xe7＋罗f8 24．当 $\mathrm{e} 5+$＋\＆
20． 0 f6＋！
Now Black＇s king is caught in his own kingdom，and there is no escape as he is blocked off by his own helpless pieces．

20．．．gxf6 21．exf6＋畕e7



## 23．${ }^{\text {E® }} \mathrm{e} 8+$ ！

Decoy and double check work together to help White finish the game in spectacular fashion． 23． $\mathrm{E} \mathrm{e} 8+$ ！is a Dream Move White needed to see at least four moves ago in order to be able to even consider 19．媺xd5！！in the first place！
23．．．当xe8 24．ㄹ．e1\＃

Game 83
Francisco Vallejo Pons 2710
Teimour Radjabov 2710
Moscow 2017


White has sacrificed a piece to achieve this position，feeling that his attack was going to be decisive．Black＇s rook is under
attack，his queen must guard the f8－square，White is threatening f2－f4，Black＇s knight and bishop are out of play．The Dream Move for Black is to protect his rook while simultaneously avoiding checkmate： 29．．．是xc4！！
The seemingly useless bishop decimates White＇s pawn chain and now all the black pieces suddenly come alive．Not sufficient were：
A） $29 . . . \frac{\mathrm{Jmem}}{\mathrm{c}} \mathrm{e}$ ？protects the rook； however，in the ensuing position Black＇s two minor pieces are weaker than the white rook after 30． $\mathbf{Q x f 7 +}$響xf7 31．${ }^{\text {en }} 1$ ；
B） 29 ．．． ed7？loses by force to $30 . f 4$ ！ exf4 31．e5！；
C） $29 . .$. 苞b7？is also not enough to stop White＇s attack：30．f4！©xc4


## $30 . f 4$



30．．．exf4！31．e5


32．exf6？was not an option due to

32．．．鼻xf7 33．豆g1 鼻xa2 34．e6 f3！0－1 After 35 ．岩f4 鼻d5 Black is about to produce a passed pawn on the a－file
and the two passed pawns will be enough to secure the victory．

Game 84
Szaja Kozlowski
Study 1931


This instructional position shows us that obvious moves do not always lead us to the promised land．

## 1．${ }^{\text {̈g }} 7+!!$

The bishop occupies an important square that White needs for the winning combination to follow． Therefore，it must be sacrificed for the greater good．
If White was to play 1．g7？instead of 1．．lg7＋！！，Black would respond with $1 . .$. ea 8 ！or any other square along the eighth rank（1．．．医xh7？？
 square on the h －file）and it＇s easy to see that the resulting position is a simple draw．Black can just shuffle the rook across the eighth rank or use the a－file to give checks， and if White gets to play dége7 and exchange the rooks on d8，after this ．．．f7－f5 Black＇s f－pawn becomes unstoppable and Black is the one collecting the full point．

## 1．．．．क्षxh8 2．



## 3．g7！

And now Black is out of options as taking the rook allows the Dream Move 4．gxf8嵩，while moving the rook loses to 4．eh8＋
This is called the vanished piece theme．White is better off without the bishop on h8．

Game 85
Tigran Petrosian
Ludek Pachman
Bled 1961


Tigran Vartanovich was mostly known for his positional chess； however，he was also not averse to tactics when opportunities presented themselves！

## 19．訔xf6＋！

The brave white queen sacrifices herself in order to force the black king to leave his fortress． 19．．．훌xf6
Now how can we stop the black king from returning to his safe haven？



And now the mating net is all set：
21．．．$勹 f 5$ 22．h4＋©xh4 23．gxh4＋


1－0
Game 86
Daniil Yuffa
2566
Baskaran Adhiban 2654

Gibraltar 2020



Can White use his superior piece activity to checkmate the black
king or can the black knight return to the kingside and save the day？

## 

White＇s king enters the battle， taking away the vital f7－square from the black king and setting up a decisive attack．The extra black pawn cannot influence the outcome of the game，as the knight cannot get back in time to protect its king． 44．党xb6？would prove too materialistic，as the black knight could then get back to protect its king and stop the f－pawn： 44 ．．． 4 c 5 ！


 successfully building a fortress！

## 44．．．${ }^{\text {Ea }} 2$

44．．．c5 5 would now be too little，


## 



## 46．혀f5！

The king triumphantly returns to its original square and checkmate is imminent．
A savvy reader might ask：‘But where is the Dream Move here？＇ The rook＋bishop tandem sets up White＇s dream move：47．Ëh8\＃． Unfortunately，Black resigned
without giving Daniil a chance to play his Dream Move on the board．

Game 87
Miron Sher
Viktor Korchnoi
Nordhorn rapid 1996


I would like to show the reader an example from my game with perennial World Championship contender Viktor Korchnoi．The game took place in the last round of the tournament，and a win would give both myself and my opponent serious chances to finish first．
In the early stages of the game， Korchnoi played actively and was able to gain the initiative．However， later on，I regained the momentum and in the diagram position White＇s advantage is without doubt．

## 1．$勹 \mathrm{f} 6!$

A move that brings all the white pieces to life：I am threatening both 2．榿xc6 and 2．㫮d7，while 1．．．gxf6 would be swiftly met with 2 ．鼻xf6 －a Dream Move of its own after which White＇s material advantage makes the victory all but assured．If 2．．．思h3 3．鼻xe7 皆xf3 4．鼻xa3．

Another interesting plan was 1．${ }^{\text {de }}$ e5 with the idea of 鼻d6．



## 4．${ }^{\text {最xf6？}}$

It looks like the game is all but over，but here Korchnoi showcased why he is considered one of the all－ time greats．See if you can find the Dream Move for Mr．Korchnoi！
The strongest continuation，leading to victory for White，was 4 ．${ }^{\text {Ex }} \mathrm{xd} 6$ ！

雨a6 10．f5！gxf5 11．g5！．I actually saw this line during the game，but chose 4．自xf6？，which I thought led to a quicker victory because of the time pressure．

## 4．．．嵝e8！

A rude awakening．Korchnoi protects against White＇s main idea 5．Wa8\＃and now threatens check－ mate on h1 himself．Unfortunately， Dream Moves are not limited to one＇s own；our opponents are allowed to dream too！！！

## 5．宸 $\mathrm{b} 5+$ ！

5．嫘x xe8？？皆h1\＃．
5．．．等a7！！
 7．息xh4．

## 断e $4+1 / 2-1 / 2$

As neither of the opponents could avoid the perpetual，the game ended in a draw with both of us tying for third place along with Dutch grandmaster Jan Timman， behind the tournament winner， Igor Khenkin．

Game 88
Bobby Fischer
Lhamsuren Myagmarsuren
Sousse izt 1967


Many of the all time greats have Dream Moves in their game collections．However，Bobby Fischer is one of the first names that comes to mind when a dedicated student of the game thinks about Dream Moves．In this position，White＇s attack on the kingside nullifies Black＇s queenside activity．The bishop on a6，the knight on a5 and the two black rooks are too far from the epicenter of the impending doom to help their monarch．
23．鼻f6！
White begins his brilliant attack．
23．．．㟶e8

