Foreword by Robert Hess

I would not be where – or who – I am without Miron Sher.

Today I have the privilege of commentating on the most prestigious chess events, from celebrity tournaments to world championships, and teaching the game to an ever-growing audience that numbers in the hundreds of millions. My job requires me to break down complicated positions to spectators of varying strength, and it is Miron who helped me find my chess voice.

I met Miron Sher in 1999, when I was seven. He taught chess at the after-school program I attended, and would watch me lose with queen odds against one of the other instructors. According to him, I never shied away from this challenge and he could see my passion every time I reset the pieces and tried again. He saw a talent in me that there was no way anyone else could recognize.



Robert Hess (right) with his coach Miron Sher.

Even though I was hardly old enough to make such life-altering decisions, I knew that he was the coach for me. His teaching was the most engaging, his love for the game so palpable that every position felt like a piece of his heart. I requested that my parents set up lessons, and although he was four decades my senior and his English was rough around the edges, something about our dynamic clicked. Chess, namely our passion for it, was a shared language. Sometimes we also split a pineapple that he brought to our lessons. He remembered that it was my favorite fruit.

Our first year together resulted in little outward progress. My rating hardly budged and it was unclear that the time and effort being invested was leading anywhere. Miron remained my fiercest backer, assuring my parents that I was on the cusp of a breakthrough. During my entire playing career he always said that my greatest strength was that I gave 1000% at the board, and he understood that my steadfast determination and hard work would catapult me forward. He gave me the tools to succeed, but I'm not sure he ever knew that he fostered in me that quest for the truth a chess player must always venture on.

His belief in me was rewarded in 2001, our second year working together, when I took home city, state, and national scholastic championships. After that he told me that there was no limit to the possibilities, if I wanted to strive for them. Accomplishments piled up – the master rating, the US high school and junior championships, IM and GM titles, runner-up in the US Championship, and a place on the US national team – and every step of the way Miron was not just a teacher, but a true mentor.

He challenged me to step outside my comfort zones, both as a chess player and as a person. He never demanded I play a certain opening, there were no preconceived notions; instead he tailored his coaching to the individual. He knew when to be firm, but also let me take my own path to understanding.

We traveled to faraway places like Argentina, France, Greece, and Siberia, and no matter where we went he made the unfamiliar feel like home. I fondly remember trudging through snowstorms in wintry Moscow as his thick mustache grew icicles, his only focus being to get us dinner before the restaurants closed. This after a long day of preparation and play for me, not to mention the hours of lectures he generously gave to aspiring trainers. I'll never forget how revered he was in that setting, with some of the world's most prominent chess coaches asking me if I knew how lucky I was to work with Miron.

He knew how to sharpen my strengths while minimizing my weaknesses. He took responsibility for my failures, but gave me all of the credit for my successes. This was made evident when I cried after I lost an

important game in a world youth championship and blamed him for not teaching me the specifics of the opening (he undoubtedly had). Instead of pointing to my notes, he consoled me and said it was on him. He knew that was what I needed at the time. I think about that moment often.

His humility and selflessness were permanent, with no clearer example than after the Twin Towers were attacked on September 11, 2001. As New York suffered devastation and much of the city went up in smoke, my dad could not return home from a business trip. Rather than cancel our scheduled September 12th lesson, Miron informed my mom that he was coming to create a sense of normalcy for me, a nine-year-old child who could hardly comprehend the gravity of what was occurring around me. In that moment, and forever after, Miron was a part of the family.

Miron cared so deeply about his students as people that he actually advised them to do things outside of chess. As enriching as it is, he wanted chess to be fun, not mandatory. It may sound counterintuitive, but he believed that well-roundedness improved one's chess. That meant accepting that I wanted to limit my number of lessons in middle school to pursue sports and extracurriculars. He was happy to see my successes off the board, just so long as I did my homework.

Oh, was there ever homework! Miron would leave me puzzles printed out on a sheet of paper. I was tasked with responding in the margins and onto the back page, and one-move answers were completely unacceptable. One of Miron's best teaching habits was asking for the last move of a solution. In a classroom setting it allowed all students to participate, and in the privacy of my home it forced me to not just intuit (or guess) the first couple of moves of a variation but to calculate it to the end. I was marked wrong if I did not show my work, including natural continuations and why they failed.

When we could not do in-person lessons for a summer, Miron performed an arts and crafts miracle. He cut out, glued, and pasted puzzles to postcards and I was required to send them back with my solutions. I'm not sure this has been tried before or since, but it was effective and demonstrated his dedication to my growth.

Many of the training methods that I use in my own coaching are inherited from Miron. He had me analyze every move of every game I played inside a purple graph paper notebook. I scribbled my calculations and intuitions, my fears and wishes, my plans and random thoughts. I was encouraged to discover the why – why was I so worried about my king's safety, why didn't I notice a tactic was available, why did I think the way I did? Miron forced me to dig deep and think for myself, such as when he'd purposely tell me something wrong just to make sure I wasn't lazily taking his word for it. In chess, we can't just trust; we must always calculate.

Miron was my one and only trainer from 1999 until 2011, when I went off to college and stepped back from tournament play. Later, we jointly hosted chess camps in New York City and he also called on me to assist with his students if he was unavailable or felt they could use another friendly voice for a particular lesson. He told me he was so proud when I became the US national team's coach, a position he'd held for the Russian team thirty years prior. And he never stopped disseminating his wisdom. When I was paired against the legendary World Champion Viswanathan Anand in 2018, Miron emailed me some preparation ideas out of the blue. True to his nature, he ended his note by wishing my parents and siblings well. Family always came first with Miron, and he so treasured his wife Alla and son Mikhail.

This book is the product of Miron Sher's life's work. The exercises in the forthcoming pages are ones that his students, including Fabiano Caruana, the third-highest rated player of all time, attempted to solve. Some were even played by those very pupils. Herein there are hundreds of positions that Miron selected to introduce the conceptual elements of our beautiful game.

Pattern recognition is essential, a muscle that is aided by tactical training. Please use these tests as a path towards improvement.

I know they worked for me.

Foreword by Mikhail Sher and Alla Grinfeld

There are people that come and go and people who create a lasting impact. Everyone who was fortunate enough to know Miron Sher recognized that Miron was someone from the latter group.

Most of you know Miron as a coach, but he was also a very successful chess player in his own right. He won Novi Sad (1988), Balatonbereny (1989), Pula (1990), Belgorod (1990, 1991), Geneva (1992), Silvaplana (1993), Farum (1993) and Hastings (1993) tournaments. In the first year that he arrived in the United States, he won both the Manhattan Chess Club and the Marshall Chess Club Championships. Right now, there are more than 1,000 chess grandmasters in the world. When Miron got the title there were less than 300.

However, the reason Miron went into coaching was because he was the kind of person who derived the most pleasure from sharing with others. He instantly connected with all the students he taught. Miron coached the Russian National Team, he coached in Armenia, he coached in Grozny, Chechnya, he coached in Denmark.



Miron was born in Chernivtsi, Ukraine, and graduated from Chernivtsi State University with a degree in mathematics. Perhaps this training in math and hard sciences is what allowed him to develop his systematic approach to teaching chess, which yielded so much success for his students. In 1987, Miron earned a Masters degree in Chess Education from the Moscow Institute of Physical Culture.

In New York he taught at CES 70, IS 318, Browning, Buckley, Churchill, Collegiate, Dalton, Harlem Children's Zone, Stuyvesant, Trinity and a number of other schools. I have never met a man who had such a knack for connecting with everyone – it did not matter if it was Armenia, Chechnya, a beginner's class in a public school in the Bronx, or an advanced group at Dalton. Miron's students everywhere loved him, because Miron deeply understood his students as individuals, loved them, and helped them achieve their goals.

Some of Miron's students, such as Smbat Lputian, Peter Heine Nielsen, Robert Hess and Fabiano Caruana wanted to be top players in the world – he got them there.

Some of Miron's students like Michael Chiang, Gus Huston, Darrian Robinson, Andrew and Nicholas Ryba, and Eigen Wang wanted to win national titles, while combining chess with a bunch of other interests and extracurricular activities – Miron got them there.

Some of Miron's students simply wanted to use chess as a tool to improve their critical thinking skills and get into a top College or University – surely, Miron got them there as well.

Miron possessed an exceptional memory. He remembered all important games of his students: even those that took place more than thirty years ago. One time I (Alla) was teaching a class on the King's Indian Defense. Miron instantly told me ten most demonstrative games in that opening I could use in my lesson preparation.

Miron was a fighter. Even when he was very ill in his final years, he was never one to complain or even share information about his illness with others, because he wanted everyone around him to feel good. He was the living embodiment of positive energy and good vibes. Miron always thought about others, but never about himself.

Miron was a very loving husband, father, brother and son. Some of his favorite memories involved simple things like taking his little brother to school when he was a high-schooler. He also always encouraged others to make a positive difference as well. Miron has taught me (Mikhail) to do things well or not do them at all. Miron has taught me to focus on making a positive difference and was very happy when I pursued a career in higher education as that way I could touch more lives.

While Miron may have been on this earth for only 68 short years, he created so much positive impact and made a positive difference in so many lives, many of his friends and colleagues have remarked that it feels like he has lived several lives in these 68 years.

Mikhail M. Sher, Ph.D Alla Grinfeld, WGM

Introduction

When I get home I shall write a book about this place – Alice in Wonderland.

The idea of this book was born several years ago. One time during my lesson with young Robert Hess, Robert asked me which book the chess problems I gave him came from. I replied: 'I will write that book when you become a grandmaster.' I never expected that to happen so quickly, but promises must be kept and here is that book!

My extensive coaching experience (over forty years) gave me an opportunity to develop a comprehensive system for training young chess players and thoroughly test its effectiveness.

When you work with young talented players, it is of paramount importance to develop their skills, while allowing them to keep their individuality and unique style of play. In fact, the first law of chess coaching shall be the same as that of medicine: 'First, though shalt do no harm'. My work with the talented tactician Smbat Lputian was drastically different from my approach to the superb positional player Peter Heine Nielsen. Members of my younger generation of students, Fabiano



With his pupils Darrian Robinson (left) and Robert Hess.

Caruana, Robert Hess and Keaton Kiewra, also possess styles of play that completely differ from one another.

In this book I have shared my vision of chess and recommended approaches for rapid chess improvement for players of all ages. Individual chapters contain key chess ideas that prepare readers for tournament play as well as 89 illustrated chess games and examples and more than 300 practice problems arranged by level of difficulty. The book will be beneficial to chess players of all levels, as the majority of the concepts introduced in it have not been priorly addressed in chess literature, while the arrangement of problems by level of difficulty will allow players to come back to this text as their level of chess understanding and playing skills grow over time.

Miron Sher

Improving calculational ability

The important thing is to not stop questioning – Albert Einstein.

Standing in the lobby of any major tournament, you can frequently hear players say: 'I almost won.' Almost invariably that indicates a drastically opposite result. A player might say: 'My position was totally won, but I blundered a back rank checkmate' or 'I was winning, but missed my opponent's perpetual check.' Any competitive chess player knows a multitude of such patterns. In the initial stages of a young chess player's development, solving tactical positions (like the 309 positions contained in this book) and analyzing one's own games help develop these skills.

At the end of the fragments given in the book, the results given do not necessarily indicate that the game was immediately over; they indicate that one of the sides has a winning (or drawn, in case of '½-½') position.

CHAPTER 3

The 20% rule

80% of the results are generated by 20% of the efforts – the Pareto Principle.

Tactical opportunities do not typically come out of nowhere. One of the major triggers helping players recognize such chances is the pawn structure. If the pawn is positioned on the fifth or better yet the sixth rank (fourth and third ranks respectively if one is playing Black), the 20% rule comes into play. This rule states that when considering candidate moves in such positions, pushing the pawn should be the first of those candidate moves. In my experience, in roughly 20% of such cases, such a pawn move proves to be the best continuation. We will take a look at several examples illustrating this important principle.

Annotated games

Game 38

Gyula Sax Jan Timman 2560 2605

Arnhem/Amsterdam 1983



Black is desperately trying to protect the critical e6-square – in fact it is now defended three times. Still, White plays the brilliant:

24.e6!

The e5-pawn is the key to unlocking this puzzle.

Timman opted for

24...₩a5,

retaining the extra pawn. However, that leaves the black king in a mating net.

None of the captures leads to a satisfactory outcome for Black: 24... 基xe6 leads to 25. 豐f8 checkmate.

24... 2xe6 of 24...fxe6 allows the double attack 25. 4e5, threatening 26. 7f while simultaneously attacking Black's rook on b8.

The attempt to protect the e5-square by playing 24...f6



analysis diagram



27. ₩a7+

27. ②xe6+ was even more efficient; for example, 27... 基xe6 28. 學f8#, or

27...\$\dip xe6 28.\$\bar{2}e2+ \dip d7 29.\$\bar{2}xd4+ or 28... ∳f7 29. ₩c4+ and White wins.

⊈f6

29...⊈f7 loses to 30.₤g5.

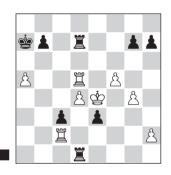
And here Black resigned because of 30....**ġ**f7 31.**₩**g7#.

Game 39

Salo Flohr

Her₇

1971



Black has two pawns on the third rank, but surprisingly there is only a singular path to victory. It requires sacrificing both of these foot soldiers!

1...e2!!

Opening up the e-file in order to allow Black to win White's rook on d5.

2. \square xe2 c2!

The 20% rule executed twice in a row!

3. \(\mathbb{Z}\) xc2 \(\mathbb{Z}\)e1+ 4. \(\dot{\phi}\)d3

And now Black can finally enjoy the fruits of his labor:

Game 40

Boris Spassky Tigran Petrosian

Moscow Wch m 1969



This example comes from the 1969 World Championship Match between the two all-time greats Boris Spassky and Tigran Petrosian. It showcases that the 20% rule is not just a tactical resource, but can be successfully utilized for positional purposes as well. Black has just played 19... 營c2; however, White's advantage is based on the combination of two threats: the passed d-pawn and Black's weak king. Therefore White is not going to oblige Black by trading queens:

20. ₩f4!

Spassky avoids the queen trade to maximize his winning chances. 20.豐xc2 罩xc2 21.罩e7! and while White is still better, Black should have pretty good chances to hold here.

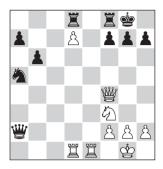
20... **營xa2 21.d6!**

Here White's pawn advance forces Black on the defensive.

21... \(\bar{\pi}\)cd8

21...罩c4.

22.d7!



Now White's d-pawn effectively handcuffs both black rooks.

22... **₩c4**

Black is trying to trade queens again, but White is obviously not interested.

23. **營f5** h6

23... ****** c6 would not have been any better for Black since after 24. ②e5 ****** e6 25. ****** c2 he is in zugzwang! **24. * * 26. * 26. * 26. 4 26. * 28. * would have won even more quickly; for example, 26... **** d6 27. *** 26. 28. * 26. 28. * 27. 28. 26. 28. 28. 27. 28. 26. 28. 27. 28. 26. 28. 28. 27. 29. 26. 28. 28. 28. 26. 28. 27. 29. 26. 28. 28. 28. 29. 29. 29. 20.**



26... **營b6?**

A misstep, allowing White to invade the back rank.

26... ₩d6! would have required White to be precise: 27. △xb5!

₩d2 28.\(\beta\)f1 \(\times\)b3 gives Black some practical chances, for example after 29.\(\times\)xa7? (29.\(\beta\)xa7? g6 30.\(\beta\)f3 \(\times\)d4 31.\(\times\)xd4 \(\beta\)xd4 \(\beta\)xd5 \(\beta\)xd4 \(\beta\)xd5 \(\beta\)xd5 \(\beta\)xd5 \(\beta\)xd5 \(\

27.[□]c8!

At this point, Black's position is lost

27...少b7

Nor would 27...b4 28.\(\bar{2}\)e \(\bar{8} \) \(\bar{2}\) \(\bar{2}\)xf8+ \(\bar{2}\)

28.6)c6! 6)d6



Black's fork gets countered with the brilliant

29. Øxd8!! Øxf5 30. Øc6

And here Petrosian resigned as after 30... ②d6 31. ℤxf8+ ওxf8 32.d8 ∰+ Black will be down a full rook.

Game 41 **Vlastimil Hort Stefano Tatai**

Madonna di Campiglio 1974



Black's pieces are much better coordinated and that turns out to be more important than White's extra pawn. The biggest problem for White is the bad positioning of his two knights, which are unable to help the rest of their army.

14...d3!

In positions with an advantage in development, especially ones where one of the players is down material, it is important to act quickly before the other side gets a chance to improve or trade his bad pieces.

15.exd3?!

15. ≜xe4 dxe2 16. ≜g2∓; 15.e3? loses immediately to 15...d2.

15... Ød4 16.dxe4

Hort has no choice but to give up his queen to avoid the checkmate. 16. 數4 is met with 16. ②e2+ 17. \$h1 ②g4 18.h4 ②xh4 and Black's attack is decisive, while 16. 數d1 leads to mate after 16... ②e2+ 17. \$h1 ②g4 18.h4 ②xh4 19. ②xe4 ②f6+ 20. \$g2 數h2+ 21. \$h2 ③d4+ 22. \$h2 \$h5#.

16... ②xb3 17.axb3 g5 18. ②d2 □ad8 Black is winning now but he failed to convert his material advantage.

Game 42
Rogelio Ortega
Viktor Korchnoi
Havana 1963



Perennial World Championship contender Viktor Korchnoi played this game in the second edition of the Capablanca Memorial held in Havana, Cuba in 1963; an annual event dedicated to the legendary Cuban World Champion.

Black's advantage in the center is clearly visible. White lacks any viable options to create counterplay. With his next move Korchnoi converts his positional advantage into a decisive attack:

17...d3!

The plan for Black is to open up the h1-a8 and g1-a7 diagonals and free the d4-square which will later prove very important for his attack. Black's ∰ + ½ battery is aimed at the g2-square and the white king. However, playing 17...e3 right away gives White some chances to

survive after 18. \(\hat{2}\)f3 \(\hat{2}\)xf4 19. \(\hat{2}\)xd5 exf2+ 20. \(\hat{2}\)xf2 \(\hat{2}\)xc1 21. \(\hat{2}\)xb7 \(\hat{2}\)e3+ 22. \(\hat{2}\)f1 \(\hat{2}\)ab8\(\hat{2}\).

18.cxd3 e3!

Korchnoi utilizes the 20% rule not once, but twice!

19. \$\documents{\documents} 19. \$\documents{\documents} 20. \$\documents{\documents} xf2\$



20...മൂ4+!

Forcing the white king to retreat to g1 and allowing Black to set up a devastating pin that will decide the game just a few moves later.

21.**g**g1

The knight turns out to be poisoned, and if White was to capture it with 21. 全xg4?, he would have found himself quickly checkmated after 21...豐xg2+ 22.含e3 全xf4+ 23.含xf4 豐f2+ 24.含g5 豐f6+ 25.含h5 g6+ 26.含h6 g5+ 27.含h5 豐g6#.

21... \delta d4+ 22. \delta e3

22. 當h1? allows a well-known smothered mate combination: 22... ②f2+! 23. 當g1 ②h3+ 24. 當h1 豐g1+ 25. 罩xg1 ②f2#.

22... **公xe3**

White's position is hopeless and both 23. we3 and 23. ze3 result in a loss of material:

23. **₩xe**3

23... ₩xe3+ 24. ¤xe3 &c5

This absolute pin renders White's position hopeless, forcing Ortega to resign: 25. \(\hat{L}\)xb7 \(\hat{L}\)xb2 xe3+ 26. \(\hat{L}\)h1 \(\bar{L}\)ab8 27 \(\hat{L}\)d5 \(\bar{L}\)xb2

Game 43 E97

Miron Sher Gabriela Hitzgerova 2470 2170

Baden-Baden 1997

This game was played in the Baden-Baden Casino, a location perfectly fit for enterprising chess and taking chances!

1.c4 ②f6 2.②c3 g6 3.e4 d6 4.d4 ≜g7 5.②f3 0-0 6.≜e2 e5 7.0-0 ②c6 8.d5 ⊘e7

One of the most critical lines in the King's Indian Defense.

9.b4



9...Øh5

Black could have tried to break White's momentum with 9...a5, but here 10. \(\hat{a}\)a3 stops Black's ... c5 idea in its tracks and after 10... axb4 (10...b6 11.bxa5 \(\hat{\angle}\)h5 12.\(\bar{a}\)e1

f5 13. \(\delta\)b4 bxa5 14. \(\delta\)a3 \(\delta\)f4 15.c5 \(\delta\)xe2+ 16. \(\delta\)xe2± (Eljanov-Smirin,
Porto Carras Ech tt 2011) 16...fxe4
17.cxd6 cxd6 18. \(\delta\)xe4 \(\delta\)f5 19. \(\delta\)c1+-)
11. \(\delta\)xb4 \(\delta\)d7 12.a4 \(\delta\)h6 13.a5 f5
14. \(\delta\)d2 \(\delta\)h8 15. \(\delta\)d3 \(\delta\)f6 16. \(\delta\)a4 it
is White who retains the initiative and threatens 17.c5, KramnikTopalov, Las Palmas 1996.

10. □e1 f5 11. ○g5 ⊘f6 12. §f3 12.f3 was another popular option for White; for example, 12... **§**h8 13. **○**e6 **②**xe6 14.dxe6 **⊘**h5 15.c5 **⊘**f4 16. **②**c4±. but 12. **②**f3 is more flexible.

12...h6

12...fxe4 13. 2gxe4 2f5 14. 2g5±
In my opinion 12...c6! is the strongest response; for example, 13.b5 cxd5 14.cxd5 h6 15. 2e6 2xe6 16.dxe6 fxe4 17. 2xe4 2xe4 18. 2xe4 d5 19. 2a3 is equal.

13. ∅e6 **≜**xe6 **14.**dxe6 c6 **15. ≜**b2 fxe4 **16.** ∅xe4



16...ඉf5?

It is a standard idea in the King's Indian Defense for Black to play ... 15 followed by ... 16 d4, but it turns out to be a serious mistake in this instance.

16... ②xe4 was absolutely necessary for Black to stay in the game, e.g.

17. **\(\)**xe4 d5 18.cxd5 cxd5 19. **\(\)**xe5 \(\)\$xe5 20. \(\)\$xe5±.

17.b5! **≝c8** 18.**≜**a3± **⊘**xe4 19.**≜**xe4 **⊘**d4?

Black doubles down on this wrong plan that started with 16... 15. While 19... 168 was certainly better than the move played, White still retains a serious advantage with 20.e7! ** xe7 21.bxc6 bxc6



analysis diagram

22. \(\) \(\) xc6! \(\) \(\) (22...\(\) xc6 23.\(\) \(\) d5+) 23.\(\) \(\) e4.

20.≜xg6 **⊑**f6

20...營f6!? 21.e7! 營xe7 22.營xd4!+-; 20...公xe6? is simply not an option due to 21. 全xd6 富f6 22. 全e4.

21. ዿf7+ ⊈h8 22.bxc6 \(\begin{aligned} 2xc6 \end{aligned}



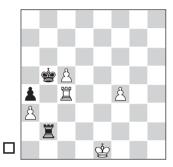
23. \www. xd4!!

The decisive blow, after which the e6-pawn becomes unstoppable.

Exercises

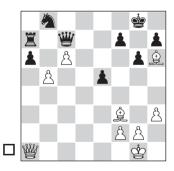
Easy

Exercise 121



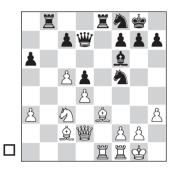
White's rook is under attack. How should he proceed?

Exercise 123



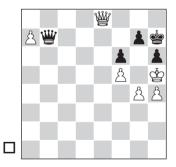
Black's king is in danger. Can White's pawns on the queenside help him to successfully finish his attack?

Exercise 122



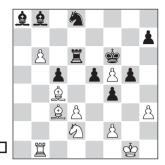
Black queen is overloaded. How can White take advantage?

Exercise 124



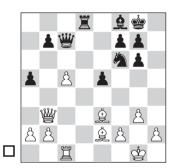
White to move, but please take your time. Remember that your first idea is not always correct!

Exercise 125



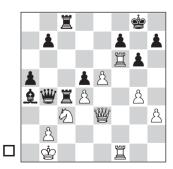
Black is in a passive defense. How should White proceed?

Exercise 127



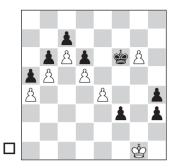
Trade one of White's bishops to achieve a winning position.

Exercise 129



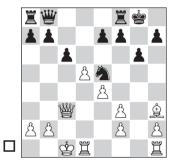
Black is threatening 32... \(\bar{2}xc3 \) and White has no time to waste.

Exercise 126



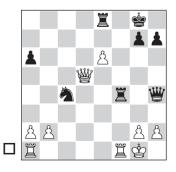
Black is up a pawn. Who is winning if it is White to move?

Exercise 128



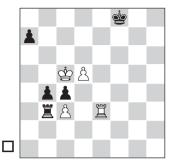
Is the knight on e5 sufficiently protected?

Exercise 130



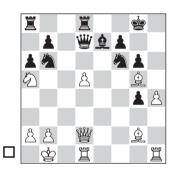
Does White have enough compensation for the missing knight?

Exercise 131



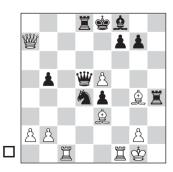
Should White take on c4 or does he have a better option?

Exercise 133



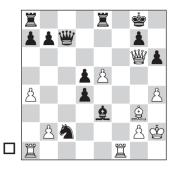
Can you help White win one of the black knights?

Exercise 135



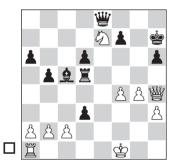
How does White continue his attack?

Exercise 132



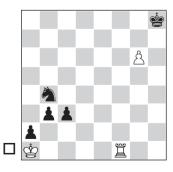
White's rook is under attack. What would be your advice?

Exercise 134



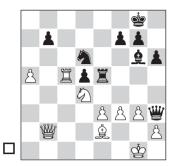
29.\(\text{\Omega}\)xd5 loses to 29...\(\text{\even}\)e2#. How should White play?

Exercise 136



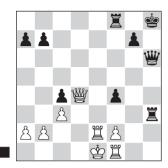
One must never give up. White to play and draw.

Exercise 137



How can White exploit Black's vulnerable knight on d6?

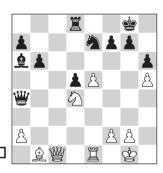
Exercise 138



White's king is trapped. How can Black get the job done?

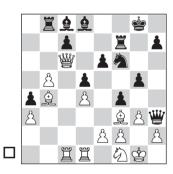
Medium

Exercise 139



What is White's best option here?

Exercise 140



Choose between 23. $\gray{2}$ and 23.b6.

Exercise 141



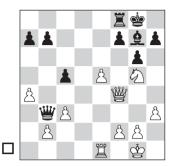
How should White respond to the threat to e5?

Exercise 142



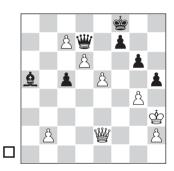
Black is threatening 35... \(\bigsiz \) and 36... \(\bigsiz \) g1#. Can White strike first?

Exercise 143



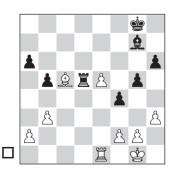
White is up a pawn with more active pieces. Is there a quick win?

Exercise 145



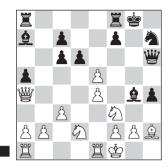
Black threatens to draw with 36... 2xc7. How would you play?

Exercise 147



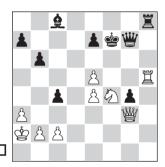
This looks trivial, but only one move wins for White. Find it!

Exercise 144



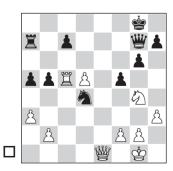
Does Black have enough firepower for a successful attack on the king?

Exercise 146



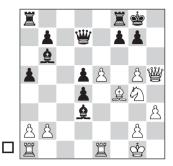
Black is offering a rook exchange. Should White take him up on it?

Exercise 148



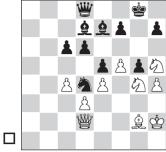
Find the strongest continuation for White.

Exercise 149



After ... #f5 Black would have a serious edge. But it's White to move.

Exercise 150



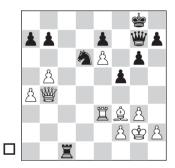
Active knights dominate bad bishops. How should White attack?

Exercise 151



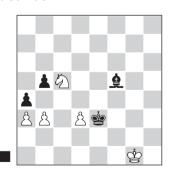
Black threatens to play 31... \subseteq xb4. How should White respond?

Exercise 152



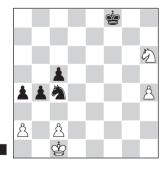
Find the win for White.

Exercise 153



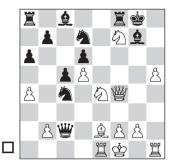
Help Black put together a decisive pawn breakthrough.

Exercise 154



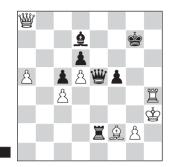
Here is another chance to solve a pawn breakthrough tactic.

Exercise 155



Black's monarch has no pawn protection. How can White exploit this?

Exercise 156



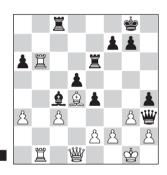
White threatens 41. Wh8+ with checkmate. But Black has a checkmate of her own!

Exercise 157



White to play and win.

Exercise 158



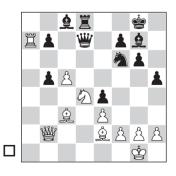
How should Black attack?





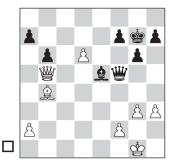
How should White attack without allowing the freeing ... b5 and ... \(\hat{b}\) b7?

Exercise 160



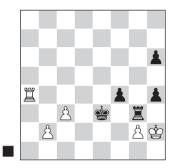
How can White best convert his positional advantage?

Exercise 161



White to play and win.

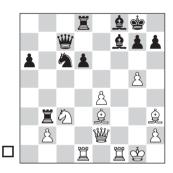
Exercise 162



Can Black promote one of his pawns?

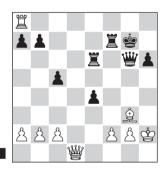
Difficult

Exercise 163



Find the strongest continuation.

Exercise 164



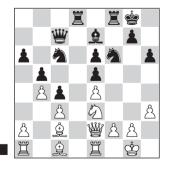
Does Black have time for 31...e3?

Exercise 165



How can Black put together an attack on the white king?

Exercise 166



How can Black win here?



19...∲f8!

The most precise move. The queen on e7 is now protected and Black is ready to play 20... 2c5, exchanging queens with White running out of ammo.

20.罩6xd5

Desperation. White sacrifices an exchange and transfers his queen to the kingside.

20...exd5 21. 營f4 公c5!

Attacking the bishop, taking away the d3-square and simultaneously developing the knight.

22. âb5 ②e4 23. ②d4 豐e5!

Completely negating White's attack.

24. ₩h6+

This is just one check.



29... \(\bar{\pi}\)xg2!

Perea chose to go with: 1...exd5? 2.4 xd5! \(\hat{\psi}\)xd5! \(\hat{\psi}\)xd5!



3. \(\hat{L}\)xh7+!

White does not hesitate to sacrifice both of his light pieces to remove the black king's last defender, as the resulting attack is decisive!

3... ⊈xh7

3... \$\\$ loses to 4. \$\\$\\$ h3 \$\\$g7 5. \$\\$\\$g4+\$\\$\\$h8 6. \$\\$\\$d3; 3... \$\\$\\$g7 also only delays the inevitable: 4. \$\\$\\$g3+\$\\$\xh7 5. \$\\$\\$h3+\$\\$\\$g6 6. \$\\$\\$g4+\$\\$\h7 7. \$\\$\\$d3+-. \$4. \$\\$\\$h3+ 1-0

Game 81

Michal Krasenkow Hikaru Nakamura

2668 2648

Barcelona 2007



Black's queen, rook and bishop are all under attack and it looks like

his position is difficult. However, Nakamura uncorks a spectacular queen sacrifice to turn the tide in his favor:

21... wxf2+!! 22. wxf2 &c5+!
Suddenly all black pieces come to life for a decisive attack.

23.**⊈**f3

23.當f1 also cannot save the day for White, as Black's piece activity offers more than enough compensation for the sacrificed queen: 23...c3+! 24.罩e2 c2! 25.毫xc6 (25.營xc2 毫xe2+ 26.當e1 毫d3+) 25... cxd1營+ 26.罩xd1 罩xe2 and White wins.

23... \(\bar{\pi}\)xf6+!



Black has achieved his dream of dragging the white king out of his castle into the open field, and checkmate is now forced!

24. \$\ddot{g}\$4 \$\alpha\$e5+! 25. \$\ddot{g}\$5

25. **\(\)** xe5 cannot save the day due to 25... \(\) c8+! 26. **\(\)** f5 \(\) xf5+ 27. \(\) h4 \(\) h6+ 28. \(\) g5 \(\) c8.

25...■g6+! 26.♦h5 f6 27.■xe5 27.**.≜**d5+ is just one more check for White: 27...**♦h8** 28 Ø xc4 **■h6**#.

27... ⊈xe5+ 28. \$h4 \$c8! 0-1

White gets mated after 29.g4 皇f2+30.曾h3 單h6#.

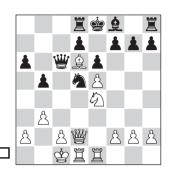
Game 82

Mateusz Bartel

Gergely Szabo

2641 2540

Hungary tt 2017



This example of a Dream Move is a beautiful combination that would have undoubtedly made both Paul Morphy and Mikhail Tal proud! Black's king got held up in the center of the board, while his bishop on f8 and rook on h8 could never get out of the hangar and join the battle. It is not unreasonable to sacrifice a queen for Black's only active piece – the knight on d5:

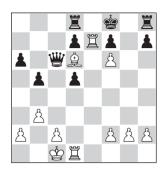
White sacrifices his queen to expose the position of the black king.

19...exd5

Rejecting the sacrifice and capturing with the queen instead does not change the outcome: 19...豐xd5 20.罩xd5 exd5 21.⑵f6+! gxf6 22.exf6+ 盒e7 23.罩xe7+ 當f8 24.罩e5+ 當g8 25.罩g5#.

20. 夕f6+!

Now Black's king is caught in his own kingdom, and there is no escape as he is blocked off by his own helpless pieces.



23.^国e8+!

Decoy and double check work together to help White finish the game in spectacular fashion.

23. 48+! is a Dream Move White needed to see at least four moves ago in order to be able to even consider 19. 4xd5!! in the first place!

23... 4xe8 24. 41

Game 83

Francisco Vallejo Pons Teimour Radiabov

2710 2710

Moscow 2017



White has sacrificed a piece to achieve this position, feeling that his attack was going to be decisive. Black's rook is under attack, his queen must guard the f8-square, White is threatening f2-f4, Black's knight and bishop are out of play. The Dream Move for Black is to protect his rook while simultaneously avoiding checkmate:

29... \(\hat{\pm}\) xc4!!

The seemingly useless bishop decimates White's pawn chain and now all the black pieces suddenly come alive. Not sufficient were:

- A) 29... e7? protects the rook; however, in the ensuing position Black's two minor pieces are weaker than the white rook after 30. 4xf7+ wxf7 31. Ig1;
- B) 29... \(\bar{2}\) d7? loses by force to 30.f4! exf4 31.e5!:
- C) 29... Lb7? is also not enough to stop White's attack: 30.f4! 皇xc4 31.fxe5 豐e7 32.exf6 ②xf6 33. Lxf6. 30.f4

30.dxc4? 罩d7! 31.豐h5 豐d2+ 32.孛b1 豐e1+ 33.孛c2 罩d2#.

30...exf4! 31.e5



31... 響e7! 32. 公xf7+

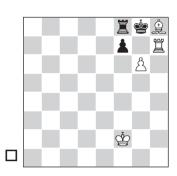
32...\(\psi e1+ 33.\(\delta c2 b3+ 34.axb3 \) \(\delta xb3#\). \(\delta xf7 33.\delta g1 \) \(\delta xa2 34.e6 f3! 0-1\) After 35.\(\delta f4 \) \(\delta d5 \) Black is about to produce a passed pawn on the a-file

and the two passed pawns will be enough to secure the victory.

Game 84

Szaja Kozlowski

Study 1931



This instructional position shows us that obvious moves do not always lead us to the promised land.

1.<u>¤</u>g7+‼

The bishop occupies an important square that White needs for the winning combination to follow. Therefore, it must be sacrificed for the greater good.

If White was to play 1.g7? instead of 1. \$\mathbb{I}g7+!!\$, Black would respond with 1... \$\mathbb{I}a8!\$ or any other square along the eighth rank (1... \$\mathbb{L}xh7?? 2.gxf8\$\mathbb{U}\$): 2. \$\mathbb{L}h5\$ (or any other square on the h-file) and it's easy to see that the resulting position is a simple draw. Black can just shuffle the rook across the eighth rank or use the a-file to give checks, and if White gets to play \$\mathbb{L}e7\$ and exchange the rooks on d8, after this ... f7-f5 Black's f-pawn becomes unstoppable and Black is the one collecting the full point.



3.g7!

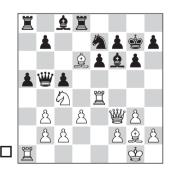
And now Black is out of options as taking the rook allows the Dream Move 4.gxf8, while moving the rook loses to 4.\(\mathbb{\subset}\)h8+.

This is called the vanished piece theme. White is better off without the bishop on h8.

Game 85

Tigran Petrosian Ludek Pachman

Bled 1961



Tigran Vartanovich was mostly known for his positional chess; however, he was also not averse to tactics when opportunities presented themselves!

19. \wॅxf6+!

The brave white queen sacrifices herself in order to force the black king to leave his fortress.

19...**⊈**xf6

Now how can we stop the black king from returning to his safe haven?

20. ge5+! gg5 21. gg7!



And now the mating net is all set: 21...②f5 22.h4+ ②xh4 23.gxh4+ ③h5 24. §f3# or 21...e5 22.h4+ ⑤h5 23. §f3+ §g4 24. §xg4#.

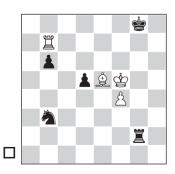
1-0

Game 86

Daniil Yuffa Baskaran Adhiban

2566 2654

Gibraltar 2020



Can White use his superior piece activity to checkmate the black

king or can the black knight return to the kingside and save the day?

44. ★6!

White's king enters the battle, taking away the vital f7-square from the black king and setting up a decisive attack. The extra black pawn cannot influence the outcome of the game, as the knight cannot get back in time to protect its king. 44. 基xb6? would prove too materialistic, as the black knight could then get back to protect its king and stop the f-pawn: 44.. 公c5! 45. 基b5 基c2 46. 全f6 公e4+ 47. 全e6 基c8 48. 基xd5 公g3 49.f5 公e4 50.f6 公g5+ 51. 全f5 公f7 with Black successfully building a fortress!

44...**≌**a2

44...0c5 would now be too little, too late: 45.1b8+ \$\ddotsh\$h7 46.1c5 f7!.

45.≝b8+ �h7



46.**∲**f5!

The king triumphantly returns to its original square and checkmate is imminent.

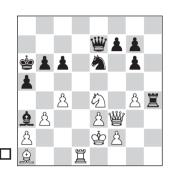
A savvy reader might ask: 'But where is the Dream Move here?' The rook + bishop tandem sets up White's dream move: 47.\(\mathbb{L}\)h8\(\pi\). Unfortunately, Black resigned

without giving Daniil a chance to play his Dream Move on the board.

Game 87

Miron Sher Viktor Korchnoi

Nordhorn rapid 1996



I would like to show the reader an example from my game with perennial World Championship contender Viktor Korchnoi. The game took place in the last round of the tournament, and a win would give both myself and my opponent serious chances to finish first. In the early stages of the game, Korchnoi played actively and was able to gain the initiative. However, later on, I regained the momentum and in the diagram position White's advantage is without doubt.

1.₺f6!

A move that brings all the white pieces to life: I am threatening both 2. ≝xc6 and 2. ≝d7, while 1...gxf6 would be swiftly met with 2. ≜xf6 — a Dream Move of its own after which White's material advantage makes the victory all but assured. If 2... ≝h3 3. ∮xe7 ≝xf3 4. ∮xa3.

Another interesting plan was 1.\(\hat{2}e5\) with the idea of \(\hat{2}d6\).

1... **এd6 2. 響xc6! 公f4+ 3. 會f1 gxf6**



4. £xf6?

It looks like the game is all but over, but here Korchnoi showcased why he is considered one of the all-time greats. See if you can find the Dream Move for Mr. Korchnoi! The strongest continuation, leading to victory for White, was 4.\(\mathbb{Z}\)xd6! \(\mathbb{Z}\)b7 5.\(\mathbb{Z}\)xb7+ \(\mathbb{Z}\)xb7 6.exf4 \(\mathbb{Z}\)h1+ 7.\(\mathbb{Z}\)g2 \(\mathbb{Z}\)xa1 8.\(\mathbb{Z}\)xf6 \(\mathbb{Z}\)xa2 9.\(\mathbb{Z}\)xf7+ \(\mathbb{Z}\)a6 10.f5! gxf5 11.g5!. I actually saw this line during the game, but chose 4.\(\mathbb{Z}\)xf6?, which I thought led to a quicker victory because of the time pressure.

4... ₩e8!!

A rude awakening. Korchnoi protects against White's main idea 5. \$\displays a8\dagger and now threatens checkmate on h1 himself. Unfortunately, Dream Moves are not limited to one's own; our opponents are allowed to dream too!!!

5. ₩b5+!

5.豐xe8?? 罩h1#.

5...**⊈**a7‼

5...≝xb5?? loses to 6.cxb5+ \$\dot{\phi}xb5 7.\dot{\phi}xh4.

6. ②xh4 We4 7.exf4 Wh1+ 8. ©e2 We4+ 1/2-1/2

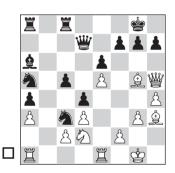
As neither of the opponents could avoid the perpetual, the game ended in a draw with both of us tying for third place along with Dutch grandmaster Jan Timman, behind the tournament winner, Igor Khenkin.

Game 88

Bobby Fischer

Lhamsuren Myagmarsuren

Sousse izt 1967



Many of the all time greats have Dream Moves in their game collections. However, Bobby Fischer is one of the first names that comes to mind when a dedicated student of the game thinks about Dream Moves. In this position, White's attack on the kingside nullifies Black's queenside activity. The bishop on a6, the knight on a5 and the two black rooks are too far from the epicenter of the impending doom to help their monarch.

23. **£**f6!

White begins his brilliant attack. 23... **¥e8**